

**Sixth Grade Summer Reading Assignments**  
**2010-2011**

You must choose one book for each of the following activities. These assignments are due on the **first full day of school**. Please note that all three (3) activities must be handed in at the same time. These activities will be graded and included in the first trimester report card grades for Language Arts and Reading.

Story Map (may be typed or hand written- script only please)

Goal: To think through the different story elements (characters, setting, problem, solution and conclusion.)

- Steps: 1) Read your book.  
2) Think about each story element.  
3) Fill in each box on the map.

Reading Record and Journal entries (may be typed or hand written- script only please)

Goal: To record the pages you read at each sitting

- Steps: 1) Write the date.  
2) Fill in the title of the book and the page you begin reading  
3) Fill in the page where you stopped reading.  
4) When you complete the book give yourself a star in the final page #.

Each day you read (for each set of pages) you must complete a journal entry for that set. A Response Journal helps to record your thoughts and feelings about the story. In your journal you may draw pictures, describe the setting, what happened in the story now? How would you change what has occurred? What do you think will happen next? What is the problem in the story? How would you solve it? Does the main character remind you of someone? How do you feel about the main character? What have you learned from the story? You may also use your journal entries to keep track of any vocabulary words you do not know. (Be sure to define all words you list in your journal entries.)

Retelling through Writing (may be typed or hand written- script only please)

Goal: To retell a story and to share a favorite story with friends.

- Steps: 1) Read your book.  
2) Be sure that you really understood what you read.  
3) Without looking at the book, pretend you are writing the story down for a friend who hasn't read it, and that you want him/her to enjoy it as much as you did. (Be sure to include the book title and author.)  
4) Write the story in your own words onto your paper.

For the retelling through writing you have two options – you can write this as a letter to your friend or you can just retell the story in your own words as if you were discussing the story with him/her.

Some suggested titles for reading are listed on the back of this page.

## **Suggested Reading**

Charlotte's Web, by E. B. White  
Tuck Everlasting, by Natalie Babbitt  
Sarah, Plain and Tall, by Patricia MacLachlan  
Bill Peet: An Autobiography, by Bill Peet  
Bridge to Terabithia, by Katherine Paterson  
Charlie and the Chocolate Factory, by Roald Dahl  
James and the Giant Peach, by Roald Dahl  
Where the Sidewalk Ends, by Shel Silverstein  
Dear Mr. Henshaw, by Beverly Cleary  
Little House on the Prairie, by Laura Ingalls Wilder  
James and the Giant Peach, by Roald Dahl  
Tales of a Fourth Grade Nothing, by Judy Blume  
Shiloh, by Phyllis Reynolds Naylor  
Mr. Popper's Penguins, by Richard Atwater and Florence Atwater  
Harriet the Spy, by Louise Fitzhugh  
Stuart Little, by E. B. White  
Walk Two Moons, by Sharon Creech  
Out of the Dust, by Karen Hesse  
S.O.R. Losers, by Avi  
Crispin, by Avi  
A Wrinkle in Time, by L'Engle  
The Time Quartet, by L'Engle  
The Borrowers, by Norton  
The Secret Garden, by Burnett  
The Phantom Tollbooth, by Juster  
The Skin I'm In, by Flake  
Holes, by Sachar  
The River Between Us, by Peck  
The Indian in the Cupboard, by Reid Banks

These are just suggested titles other books are available. You may select other books that are at your level which you have not read before. If you need additional suggestions please check with your local library or book store.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date handed in: \_\_\_\_\_

## Story Map

Title: \_\_\_\_\_  
Author: \_\_\_\_\_

Characters

Setting

Solution(s)

Problem(s)

Conclusion

